

1 TIMOTHY

Inductive Bible Study

- PRINT AND TEACH
- IN-DEPTH BOOK STUDY
- UNIT ASSESSMENT
- ANSWER KEY

of Christ Jesus by the will of God, To the saints who are at Ephesus and who are faithful in Christ Jesus:

2 ~~Grace~~ to you and peace from God our Father and the Lord Jesus Christ.

3 Blessed be the God and Father of our Lord Jesus Christ, who has blessed us with every spiritual blessing in the heavenly places in Christ,

4 just as He chose us in Him before the foundation of the world, that we would be blameless before Him. In love

5 He predestined us to adoption as sons through Jesus Christ to Himself, according to the kind intention of His will,

6 to the praise of the glory of His grace, which He freely bestowed on us in the

7 ~~we~~ have redemption through His blood, the forgiveness of our trespasses, according to the riches of His grace

8 which He lavished on us. In all wisdom and insight

9 He made known to us the mystery of His will, according to His kind intention which He purposed in Him

10 with a view to an administration suitable to the fullness of the times, that is, the summing up of all things in Christ, who is in the heavens and things on the

so we have obtained an inheritance

for riches + inheritance

To say good things about.

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v. 7 rede

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Littlebird Books

An Encounter In

I TIMOTHY

An Inductive Bible Study



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Lindsey Graf

Teacher's Notes

Inductive Study Method:

There are 3 ingredients to using the inductive method to study the Bible:

1. Observation, What does it say?
2. Interpretation, What does it mean?
3. Application, What does it mean for me?

For each passage, there are 4 activities designed around these three principles:

Observation:

- ~ Read the passage given and mark the key words, writing comments as you read.*
- ~ Complete the "Gather the Facts" page.

Interpretation:

- ~ Answer the questions on the "Think and Explain" page.

Application:

- ~ Write a paragraph for the "Reflection Time" page about what the passage means for you. Apply it to your own life.

Each activity is designed to take 15-25 minutes

Intro and Culmination Activities:

- ~Choosing symbols for each key word listed on bookmark to use throughout study
- ~Pre-reading writing prompt
- ~Post-reading writing prompt
- ~Book at a Glance (Finding the theme)
- ~A Letter From Paul (Summarizing)
- ~3 Tests, chapters 1-4, chapters 5-8, chapters 9-16

Church or Sunday School Use:

Any part of this study can be used independently.

If you are limited on time, I would recommend using the Gather the Facts pages as they are designed to give a full picture of the passages. If there is time to read the passages and mark key words beforehand, students always enjoy being able to draw on the actual text of the Bible and the process of marking enhances their understanding immensely.

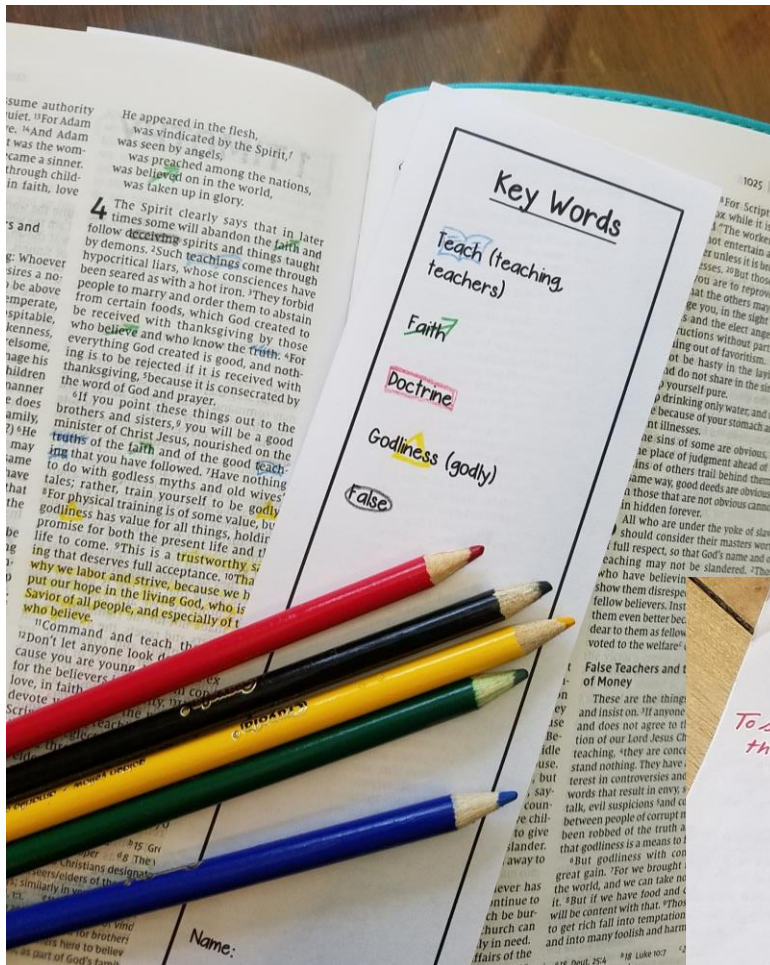
*Passages and verses quoted are in NIV unless otherwise noted.

Instructions for Using Key Words

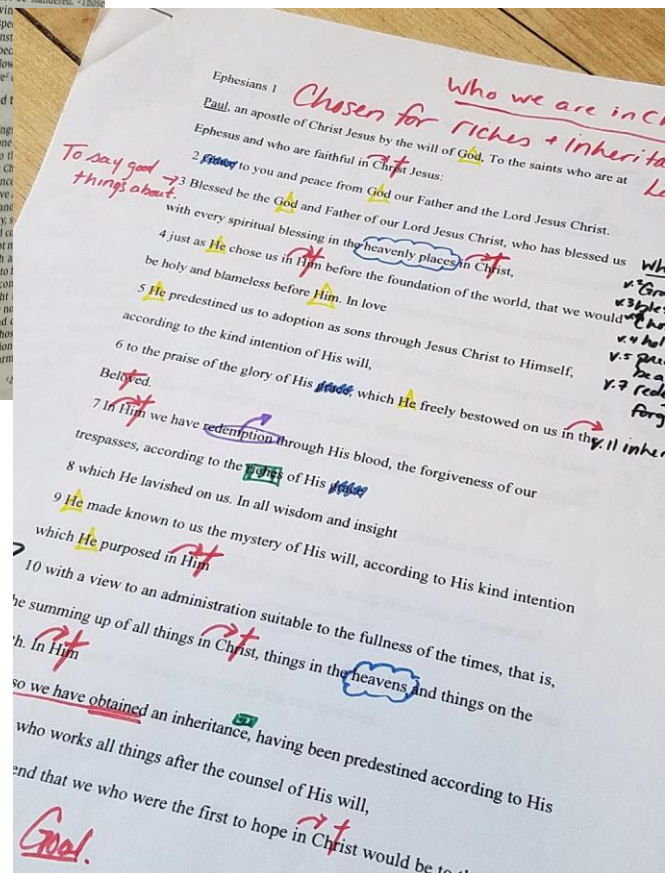
Marking the key words in the text is one of the most important parts of this study. It gets students interacting with the Bible and enables them to see at a glance the themes in each passage. Study works best with NIV version.

Option 1: You may choose to have students mark in their own Bibles.

Colored pencils or colored ballpoint pens work the best, as space is limited in most Bibles and they won't bleed through the page.



Option 2*: Another option that works well is to print out the passages. Most Bible websites offer printable options, or copy and paste the passage into a Word Doc. This gives you freedom to increase margins, fonts and spacing if desired.



*Please be aware printing passages is allowed by copyright with some limitations.

Instructions for Using Key Words

Continued

The purpose of the key words is to give students a stronger connection with the text through creativity, color and a sensory drawing experience.

Key Word Bookmarks:

Copy the bookmarks and cut. Each student will need one.

Text:

Students will need a Bible they can write in OR you may choose to print the text for each student from a site like Biblegateway.com.

(Note: copyright laws allow for printing the text of the Bible, with certain limitations.)

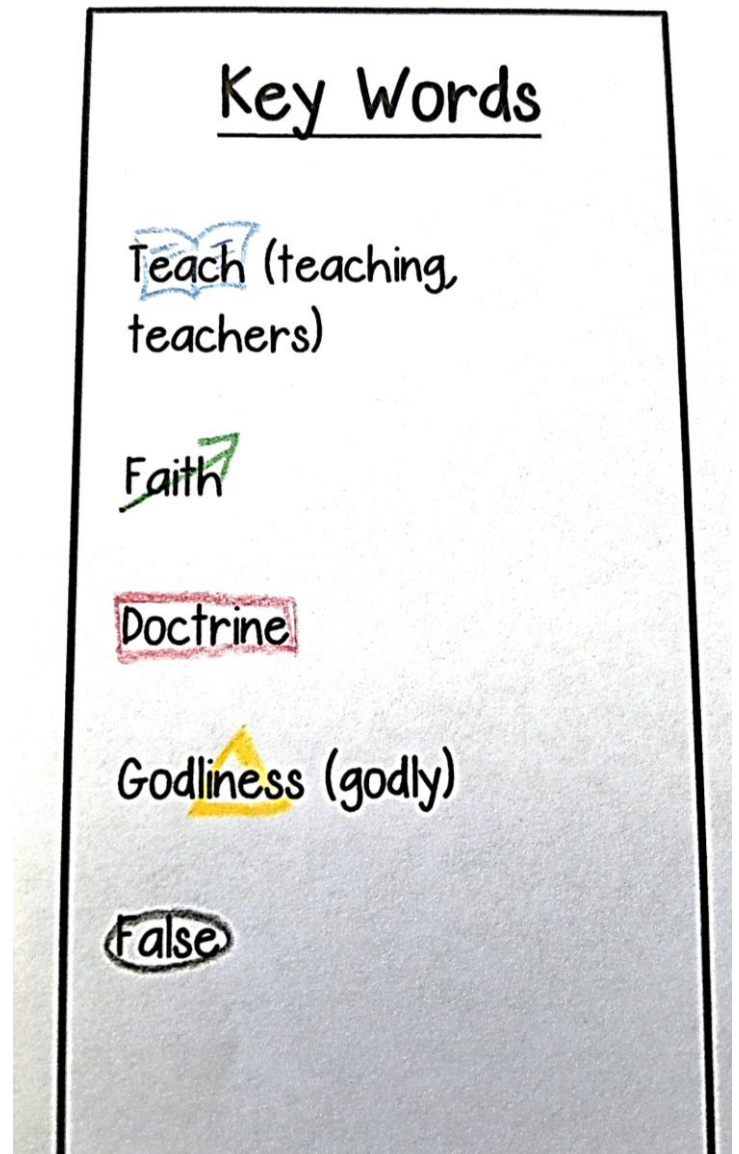
Key Word Symbols:

Students choose what color/symbol to use for each key word. You can let each student choose for themselves for a more personal experience, or you can develop symbols as a group if you want everyone using the same ones.

Reading the Passage:

As students read the text, they can use the bookmark to find and mark the keywords.

They can also write comments in the margins on thoughts and observations.



Instructions for Using Gather the Facts

The purpose of the Gather the Facts page is to give students a framework to sort the information in the text through grouping, listing, visualizing, etc.

***If you are limited on time, this page is the "meat" of the study and the one that will give students the greatest chance to work with the entire text.

***All questions for assessments come from the Gather the Facts pages.

Graphic Organizer

Various graphic organizers are designed for students to work with the content of the passages in order to clearly see what the text says and gain a deeper understanding of to concepts.

You can choose whether to have students list references with their answers.

The graphic organizers are especially helpful for visual learners and reflective learners.

Summarize

This section gives students a chance to think about what they've read as a whole, and come up with a theme for the passage.

Choose to have students complete this section independently, in small groups and/or as a class.

Name <u>Answer Key</u> Date _____	
<h3>Gather the Facts</h3> <p>Chapter 1:1-14</p> <p>Directions: Look at the key words in Ephesians 1:1-14 to fill in the chart below.</p>	
God's Actions	We Are
God made Paul an apostle. 1:1, Paul blesses God. 1:3	
God has blessed us with every spiritual blessing. 1:3	We are blessed with every spiritual blessing in the heavenly places. 1:3
He chose us to be holy and blameless. 1:4	We are chosen to be holy and blameless 1:4
He predestined us to be adopted, to be his children. 1:5	We are predestined to be adopted into God's family. 1:5
He freely gives grace to us. 1:6 He lavished grace on us. 1:7	We have grace and redemption. 1:6-8
He made his will known to us and has kind intentions for us. 1:9	We are predestined for an inheritance. 1:11
He predestined us so we would be to the praise of His glory. 1:11, 12	We are to the praise of His glory. 1:12
	We are sealed with the Spirit of promise. 1:13
Summarize	
What do you notice about your notes above? What stands out to you? What questions do you have?	
<u>Answers will vary.</u>	
Write one sentence that sums up what this section is about:	
<u>Sample Summary:</u>	
<u>God chose us and gave us every blessing we could every hope for.</u>	
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Instructions for Using Think and Explain

The purpose of the Think and Explain page is to get students thinking about what they read, using background knowledge and bringing their own thoughts and opinions to the study.

If you are limited on time, these pages can be used on their own, but do not provide a thorough overview of the passage. The questions are supplemental to the Gather the Facts pages, engaging thinking on a personal level.

Questions

All the questions in the Think and Explain pages are short answer. They are most often inviting students to share what they think about what they have read.

These work well as questions for small groups and discussions.

Answer Key

Answers provided are sample answers. As most of the questions are asking for student's thinking and opinion, they are not designed to be right or wrong answers.

I Wonder...

This section gives students a chance to practice questioning skills.

Questions may be things the students are truly wondering, or they may ask a question as if they are encouraging someone else to think about a part of the passage.

If desired, have students write factual questions and turn them into a game!


Sometimes students feel they should not question God or the Bible. However, it is through questions that our understanding deepens and as Michael Card says, "God doesn't give us answers, He gives us Himself."

Name Answer Key Date _____

SAMPLE ANSWERS:

Think and Explain

Chapter 1:1-14



"Bless" means to "say good things about" What happens when God speaks? (Creation in Genesis 1?)
Bless means to "say good things about" which may seem like just a nice thing to do until you think about what happened during creation: When God says something, that's the way it is!

How does this passage make you feel about yourself? Why?
Hopefully, reading what God has said about us will give students a different perspective of themselves. We are not just what we see and feel. God has made us holy and blameless, His children who will inherit His riches, we are sealed with the Spirit of promise!

What part does Jesus play in this passage?
Everything God does for us, He does "in Christ".

What part does the Holy Spirit play in this passage?
The Spirit seals us, seals the promises that God has given us.

I Wonder...

Write down a question about the passage. Then tear along the dotted line and hand in to your teacher.
Questions will vary.

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An Encounter in Ephesians

Instructions for Using Reflection Time

The purpose of the Reflection Time is to give students a chance to apply the passages to their own lives, letting God's word speak to their hearts.

In our classroom, we usually did this page on Friday. After studying the passage over the course of the week, students had time to think about what they were reading. Then, Bible time on Friday was a chance to journal privately about what they were thinking and feeling about what God was saying through His word. I was always pleasantly encouraged to see even the least focused of my students fill up pages with what they were reflecting on in God's Word.

While any of the other pages can be used for small and large groups, I would encourage you to let the students keep the thoughts they write here, private. I told my students I would glance at these pages to make sure they were completed, but the thoughts they wrote here were between themselves and God.

[illegible]

Key Words

Teach (teaching,
teachers)

Faith (believe)

Doctrine

Godliness (godly)

False

Truth (true)

Trustworthy saying

Name:

Key Words

Teach (teaching,
teachers)

Faith (believe)

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Godliness (godly)

False

Truth (true)

Trustworthy saying

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Name:

Key Words

Teach (teaching,
teachers)

Faith (believe)

Doctrine

Godliness (godly)

False

Truth (true)

Trustworthy saying

Name:

Command them to do good, to be rich in good deeds,
and to be generous and willing to share.

In this way they will lay up treasure for themselves as a firm foundation
for the coming age, so that they may take hold of life that is truly life.

I Timothy 6:18-19

Command them to do good, to be rich in good deeds,
and to be generous and willing to share.

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I Timothy 6:18-19

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I Timothy 6:18-19

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and to be generous and willing to share.

In this way they will lay up treasure for themselves as a firm foundation
for the coming age, so that they may take hold of life that is truly life.

I Timothy 6:18-19

An Encounter In

I TIMOTHY

An Inductive Bible Study

Studied by: _____



Date _____

What do you know about women's rights? What do you know about slavery?
How do you think God feels about these things?

[illegible]

Name _____

Date _____

Gather the Facts

Chapter 1:1-20

Directions: In 1 Timothy 1:1-20 Paul introduces himself and his reasons for writing. Find what he says about himself, who he is writing to and why. Then fill in the boxes below.

Paul:

What do we know about Paul? _____

A Letter:

Who was Paul writing to? _____

What do we know about him? _____

The Command:

What command did Paul give? _____

What was the goal of the command? _____

Summarize

What do you notice about your notes above? What stands out to you? What questions do you have?

Write one sentence that sums up what this section is about:

Name _____

Date _____

Think and Explain

Chapter 1:1-20

Why was Paul writing a letter to Timothy?

Paul says the teachers who want to teach the law do not know what they are talking about. What do you think he meant? _____

How do you think stopping false teachers could result in love and faith?

What do you think it means to have a shipwrecked faith and be handed over to Satan?

I Wonder...

Write down a question about the passage.

Date _____

What stands out to you? What questions do you have? How can you apply what you read to your own life?

This image shows a full page of white paper with horizontal black lines, resembling notebook paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

An Encounter in 1 Timothy

Name _____

Date _____

Gather the Facts

Chapter 2:1-15

Directions: After reading 1 Timothy 2:1-15, finish the chart of the 3 main things that Paul wants the people to do and the reasons he gives.

Instructions	Reasons
	So we can live peaceful, quiet lives in all godliness and holiness, and because this is good and pleases God. 2:2-3
	This is appropriate for women who profess to worship God. 2:10
Women should learn in quietness and not be in authority over men. 2:11-12	

Summarize

What do you notice about your notes above? What stands out to you? What questions do you have?

Write one sentence that sums up what this section is about:

Name _____

Date _____

Think and Explain

Chapter 2:1-15

Why do you think Paul tells us to pray for those in authority so we can live quiet lives?

In your mind, what does it look like to dress modestly, with decency and propriety? (Remember, we are children of the King!)

What do you think about Paul's instructions for women to learn in quietness and not be in authority over men?
What were Paul's reasons?

What do you think Paul means that women will be "saved through child-bearing"?

I Wonder...

Write down a question about the passage.

Date _____

Take a few moments to think about what you've read.

What stands out to you? What questions do you have? How can you apply what you read to your own life?

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Name _____

Date _____

Gather the Facts

Chapter 3:1-15

Directions: After reading 1 Timothy 3:1-15, list the qualities overseers and deacons must have.

Overseers

Deacons

Summarize

What do you notice about your notes above? What stands out to you? What questions do you have?

Write one sentence that sums up what this section is about:

Name _____

Date _____

Think and Explain

Chapter 3:1-15

Put in your own words the kind of men who are qualified to be overseers and deacons:

Choose one quality an overseer must have and explain why it is important for a leader to have:

Do you think an overseer and a pastor are the same thing? Explain your thinking.

Do you feel that men or women have the harder job, based on what you have read in 1 Timothy so far?

I Wonder...

Write down a question about the passage.

Date _____

Take a few moments to think about what you've read.

What stands out to you? What questions do you have? How can you apply what you read to your own life?

[illegible]

James 1:5

Name _____

Date _____

Gather the Facts

Chapter 3:16-4:16

Directions: After reading 1 Timothy 3:16-4:16, fill blanks describing the mystery of godliness and the deceptive teachings. Then list the instructions for Timothy from this passage.

The Mystery of Godliness: 3:16

He appeared _____

Was vindicated by _____

Was seen by _____

Was preached among _____

Was believed on _____

Was taken up _____

Deceptive Teachings: 4:1-3

Taught by _____

Come through _____

Forbidding people to _____

Ordering them to abstain _____

Instructions to Timothy

Summarize

What do you notice about your notes above? What stands out to you? What questions do you have?

Write one sentence that sums up what this section is about:

Name _____

Date _____

Think and Explain

Chapter 3:16-4:16

What do you think Paul means when he says "the mystery of godliness is great"?

The false teachers forbid people to marry and tell them not to eat certain food. Is this what you would expect a false teacher to teach? Explain your thinking: _____

What do you think it means to train yourself to be godly?

Explain the trustworthy saying in your own words:

I Wonder...

Write down a question about the passage.

Date _____

Take a few moments to think about what you've read.

What stands out to you? What questions do you have? How can you apply what you read to your own life?

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Hebrews 4:12

Name _____

Date _____

Gather the Facts

Chapter 5:1-6:2

Directions: After reading 1 Timothy 5:1-6:2, list the advice Paul gives about widows, elders and slaves.

Advice about Widows:

Advice about Elders:

Advice about Slaves:

Summarize

What do you notice about your notes above? What stands out to you? What questions do you have?

Write one sentence that sums up what this section is about:

Name _____

Date _____

Think and Explain

Chapter 5:1-6:2

What does 1 Timothy 5:1 say about how we are to treat others?

Is there anything Paul say about widows that surprises you or makes you think? Explain:

Think about churches today. Do you think most churches are following Paul's instructions? Why or why not?

What do you think Paul means that, "the sins of some men are obvious, reaching the place of judgement ahead of them; the sins of others trail behind them"? _____

I Wonder...

Write down a question about the passage.

Date _____

Take a few moments to think about what you've read.

What stands out to you? What questions do you have? How can you apply what you read to your own life?

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

2 Timothy 3:16-17

Name _____

Date _____

Gather the Facts

Chapter 6:3-21

Directions: After reading 1 Timothy 6:3-21, find what Paul tells us about false teachers, why to be content with godliness and his final instructions. List them below.

False Teachers Are:

Godliness with Contentment Is
Great Gain Because...

Instructions to Timothy

Instructions for the Rich

Summarize

What do you notice about your notes above? What stands out to you? What questions do you have?

Write one sentence that sums up what this section is about:

Name _____

Date _____

Think and Explain

Chapter 6:3-21

What do you think "godliness with contentment is great gain" means?

What do you think it means that the love of money is the root of all kinds of evil?

What do you think it means to pursue righteousness, godliness and faith?

What do you think it means to take hold of life that is truly life?

I Wonder...

Write down a question about the passage.

Date _____

Take a few moments to think about what you've read.

What stands out to you? What questions do you have? How can you apply what you read to your own life?

This image shows a full page of white paper with horizontal black lines, resembling notebook paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

An Encounter in 1 Timothy

Date _____

After studying 1 Timothy, explain what Paul says about women and slaves.
Was there anything that surprised you? Did you read anything that challenged your thinking? Explain:

[illegible]

Date _____

Even though we know 1 Timothy as a book, it is really a letter from Paul to Timothy. Summarize what Paul wrote to him in your own words below.

[illegible]

Paul

Name_____

Date_____

I Timothy at a Glance

Go back through each Gather the Facts page and write down your summary statement for each passage.
Then, based on all your passage summaries, write down one statement summarizing I Timothy.

Summary	
Passage Summaries	
1:1-20	
2:1-15	
3:1-15	
3:16-4:16	
5:1-6:2	
6:3-21	

Name _____

Date _____

Test

Chapters 1-6

Fill in the Blank: (Complete the sentences below)

1. Paul tells us that he was once the _____ yet was shown mercy, grace and love from God.
2. Paul tells men to pray for _____ especially those in _____ , so we can live _____ and _____ lives.
3. Paul wants women to adorn themselves with _____ , and to _____ in quietness and submission.
4. Paul tells Timothy to train himself to be _____.
5. The church is to care for _____ who are truly in need. Slaves are to _____ their masters _____ if their masters are believers.
6. _____ with contentment is great gain because we cannot _____.

Multiple Choice: (Choose the best answer)

7. Paul wrote this book
 - a) As a sermon.
 - b) As a letter to Timothy.
 - c) Showing Timothy how to be saved.
 - d) All of the above

List: (Fill in the lists)

8. Write down 4 qualifications of an overseer:

- _____
- _____
- _____
- _____

Short Answer:

Paul says that false teachers are conceited and understand nothing. What do you think Paul meant?

An Encounter In

I TIMOTHY

An Inductive Bible Study

Answer Key



Name **Answer Key**

Date _____

Social Justice

What do you know about women's rights? What do you know about slavery?
How do you think God feels about these things?

Answers will vary

Blank lined paper for writing.

Gather the Facts

Chapter 1:1-20

Directions: In 1 Timothy 1:1-20 Paul introduces himself and his reasons for writing. Find what he says about himself, who he is writing to and why. Then fill in the boxes below.

Paul:

What do we know about Paul? Paul is an apostle of Jesus by the command of God. 1:1

Paul was once a blasphemer, a persecutor and a violent man. He was "the worst of sinners" yet was
shown mercy, grace and love from God. 1:13-15

A Letter:

Who was Paul writing to? *** Timothy
What do we know about him? He was a "son in the faith." 1:2 He had some kind of authority
over those who were teaching. 1:3-4 Timothy had some kind of prophecies made about him that
would help him fight the battle (of faith) well. 1:18-19

The Command:

What command did Paul give? He commanded Timothy to stay in Ephesus and command certain
people not to teach false doctrine or devote themselves to myths and endless genealogies. 1:3-4
What was the goal of the command? The goal is love from a pure heart, a good conscience and a
sincere faith. 1:5

Summarize

What do you notice about your notes above? What stands out to you? What questions do you have?

Answers will vary.

Write one sentence that sums up what this section is about:

Sample Summary:

Paul is writing to Timothy instructing him to stop the false teachers.

Name Answer Key

Date _____

SAMPLE ANSWERS:

Think and Explain

Chapter 1:1-20

Why was Paul writing a letter to Timothy?

Paul was writing Timothy to command or urge him to stay in Ephesus and stop the teachers from teaching false doctrine.

Paul says the teachers who want to teach the law do not know what they are talking about. What do you think

he meant? I am not sure, but maybe they were teaching the law in the wrong way or to the wrong people because they did not understand it.

How do you think stopping false teachers could result in love and faith?

Well, most of the time commanding a teacher to stop teaching is a pretty gutsy, controversial thing to do. So what they were teaching must have had the effect of making people turn against each other and not trust God.

What do you think it means to have a shipwrecked faith and be handed over to Satan?

I really have no idea what it means to be "handed over to Satan," just that it sounds scary and I never want to go there! As far as a shipwrecked faith, I think it means that someone's faith is ruined in some way.

I Wonder...

Write down a question about the passage.

Questions will vary.

Gather the Facts

Chapter 2:1-15

Directions: After reading 1 Timothy 2:1-15, finish the chart of the 3 main things that Paul wants the people to do and the reasons he gives.

Instructions	Reasons
*** Paul wants men to pray for everyone, especially those in authority. 2:1-2,8	*** So we can live peaceful, quiet lives in all godliness and holiness, and because this is good and pleases God. 2:2-3
*** He wants women to dress modestly, adorning themselves with good deeds. 2:9-10	This is appropriate for women who profess to worship God. 2:10
*** Women should learn in quietness and not be in authority over men. 2:11-12	Adam was made first, and Eve was the one deceived. 2:13-14

Summarize

What do you notice about your notes above? What stands out to you? What questions do you have?

Answers will vary.

Write one sentence that sums up what this section is about:

Sample Summary:

Paul gives instructions for prayer and women's conduct.

Name Answer Key

Date _____

SAMPLE ANSWERS:

Think and Explain

Chapter 2:1-15

Why do you think Paul tells us to pray for those in authority so we can live quiet lives?

I think we were created simply to live with and love God and to receive his love. Authority has a lot of power to keep the peace in our world, so we can do just that. They also have the power to make life pretty tough for many of us. I think we pray that they will chose to do what is right and good.

In your mind, what does it look like to dress modestly, with decency and propriety? (Remember, we are

children of the King!) God made each of us unique and beautiful and precious. I think Paul is telling us girls to dress in a way that shows the unique beauty that God gave us while also showing that our worth does not come from our bodies or our clothes.

What do you think about Paul's instructions for women to learn in quietness and not be in authority over men?

What were Paul's reasons? I guess it's humbling and beautiful at the same time. I think God gave Adam and Eve jobs to do, and when we leave God's set-up, we run into trouble. I also think it's important to note that women are not just told to be quiet, but they are told to *learn* in quietness and submission.

What do you think Paul means that women will be "saved through child-bearing"?

I have no idea! It may have something to do with the Messiah coming as a child through a woman, but I do know there are nuggets of truth in the Bible we hold loosely until God shows us what they mean.

I Wonder...

Write down a question about the passage.

Questions will vary.

Date _____

Gather the Facts

Chapter 3:1-15

Directions: After reading 1 Timothy 3:1-15, list the qualities overseers and deacons must have.

Overseers

*** Students will need to know 4 for the test.

They must be above reproach.

They must have one wife.

They must be temperate.

They must be self-controlled.

They must be respectable.

They must be hospitable.

They must be able to teach.

They must not be given to drunkenness.

They must not be violent, but gentle.

They must not be quarrelsome.

They must not be lovers of money.

They must manage their own families well and have children who obey with respect.

They must not be recently converted.

They must have a good reputation with outsiders.

3:2-7

Deacons

They must be men worthy of respect.

They must be sincere.

They must not indulge in much wine.

They must not pursue dishonest gain.

They must hold the deep truths of the faith with a clear conscience.

They must not have anything against them.

They must have wives who are worthy of respect.

They must have only one wife.

They must manage their family well.

3:8-13

Summarize

What do you notice about your notes above? What stands out to you? What questions do you have?

Answers will vary.

Write one sentence that sums up what this section is about:

Sample Summary:

Paul explains that the men in charge of the church must be of great character.

Name Answer Key

Date _____

SAMPLE ANSWERS:

Think and Explain

Chapter 3:1-15

Put in your own words the kind of men who are qualified to be overseers and deacons:

Overseers are men who have the fruit of the Spirit in their lives (Love, joy, gentleness, self-control, etc.)

They are men who are able and committed to serving God's people.

Choose one quality an overseer must have and explain why it is important for a leader to have:

Answers will vary.

Do you think an overseer and a pastor are the same thing? Explain your thinking.

It's interesting that each church did not have one overseer, but a group of them. I think overseers would be more like elders and maybe the pastor would be like the main overseer.

Do you feel that men or women have the harder job, based on what you have read in 1 Timothy so far?

Personally, I think men have the tougher job, though being humble and "learning in quietness" is not an easy task!

I Wonder...

Write down a question about the passage.

Questions will vary.

Date _____

Take a few moments to think about what you've read.

Re-read the passage and write your thoughts about what you read.

What stands out to you? What questions do you have? How can you apply what you read to your own life?

This image shows a blank sheet of white paper with horizontal black ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

If any of you lacks wisdom, you should ask God, who gives generously to all without finding fault, and it will be given to you.

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Gather the Facts

Chapter 3:16-4:16

Directions: After reading I Timothy 3:16-4:16, fill blanks describing the mystery of godliness and the deceptive teachings. Then list the instructions for Timothy from this passage.

The Mystery of Godliness:

3:16

He appeared in a body

Was vindicated by the Spirit

Was seen by angels

Was preached among the nations

Was believed on in the world

Was taken up in glory

Deceptive Teachings:

4:1-3

Taught by Demons

Come through hypocritical liars

Forbidding people to marry

Ordering them to abstain from certain food that God created.

Instructions to Timothy

Point these things out to the brothers. 4:6

Have nothing to do with godless myths and old wives tales/train yourself to be godly. 4:7

Command and teach these things. 4:11

Don't let anyone look down on you because you are young. 4:12

Set an example for the believers in life, love, faith and purity. 4:12

Devote yourself to the public reading of scripture, to preaching and teaching. 4:13

Do not neglect your gift. 4:14

Be diligent in these matters, give yourself wholly to them. 4:15

Watch your life and doctrine closely. 4:16

Persevere in them (life and doctrine). 4:16

Summarize

What do you notice about your notes above? What stands out to you? What questions do you have?

Answers will vary.

Write one sentence that sums up what this section is about:

Sample Summary:

The mystery of godliness and commands for Timothy on living it out.

Name Answer Key

Date _____

SAMPLE ANSWERS:

Think and Explain

Chapter 3:16-4:16

What do you think Paul means when he says "the mystery of godliness is great"?

I think that maybe Paul is saying that Jesus coming in a body and going through everything he did, is so unbelievable that we can't completely understand it.

The false teachers forbid people to marry and tell them not to eat certain food. Is this what you would

expect a false teacher to teach? Explain your thinking: I guess I would expect false teachers to teach things a little more "false." Like that we need to do something other than believe on Jesus to be saved from our sin.

What do you think it means to train yourself to be godly?

I am not sure, but it probably means to practice doing the things Paul is instructing Timothy to do, and basically practice having faith.

Explain the trustworthy saying in your own words:

The trustworthy saying says: Everything we hope for is what God promised to give us. He will save us from ourselves and from this fallen world when we believe in him.

I Wonder...

Write down a question about the passage.

Questions will vary.

Date _____

Take a few moments to think about what you've read.

Re-read the passage and write your thoughts about what you read.

What stands out to you? What questions do you have? How can you apply what you read to your own life?

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Hebrews 4:12

Gather the Facts

Chapter 5:1-6:2

Directions: After reading 1 Timothy 5:1-6:2, list the advice Paul gives about widows, elders and slaves.

Advice about Widows:

*** Give proper recognition to widows who are truly in need. 5:3
First, a widow's family should help her (before the church). 5:4,8,16
Younger women should not be put on the list of widows, they should remarry and have families. 5:11
(answers may vary)

Advice about Elders:

Elders are worthy of double honor. 5:17
Do not entertain accusations against an elder unless it is brought by 2 or 3 witnesses. 5:19
Those who do sin, rebuke them publicly. 5:20 (yikes!)

Advice about Slaves:

All slaves should respect their masters, so God's name and Paul's teaching may not be slandered. 6:1
*** Slaves with believing masters are to serve them even better because they are believers. 6:2

Summarize

What do you notice about your notes above? What stands out to you? What questions do you have?

Answers will vary.

Write one sentence that sums up what this section is about:

Sample Summary:

Paul gives instructions for widows, elders and slaves.

Name Answer Key

Date _____

SAMPLE ANSWERS:

Think and Explain

Chapter 5:1-6:2

What does 1 Timothy 5:1 say about how we are to treat others?

We are to treat others like they are our own family- mothers, fathers, sisters, and brothers.

Is there anything Paul say about widows that surprises you or makes you think? Explain:

I guess I am surprised that he says younger widows get into so much trouble!

Think about churches today. Do you think most churches are following Paul's instructions? Why or why not?

I guess every church is different, but I have never heard of a church fully supporting a widow. Usually we let the government do that. I think that elders and pastors are usually treated with respect and paid, though maybe not enough?

What do you think Paul means that, "the sins of some men are obvious, reaching the place of judgement ahead of them; the sins of others trail behind them"?

I think it means that some people's sin gets talked about because it is big and dramatic, and everybody knows about it. Other's sin is not so noticeable and you can't even tell until you see and feel the effects of their actions.

I Wonder...

Write down a question about the passage.

Questions will vary.

Date _____

Take a few moments to think about what you've read.

Re-read the passage and write your thoughts about what you read.

What stands out to you? What questions do you have? How can you apply what you read to your own life?

[illegible]

2 Timothy 3:16-17

Gather the Facts

Chapter 6:3-21

Directions: After reading 1 Timothy 6:3-21, find what Paul tells us about false teachers, why to be content with godliness and his final instructions. List them below.

False Teachers Are:

*** Conceited and understand nothing. 6:4
Interested in controversy and quarrels that
cause envy, strife, etc. 6:4-5

Godliness with Contentment Is Great Gain Because...

*** We can take nothing out of the world with us. 6:6
People who want to get rich fall into temptations
and traps. 6:9
The love of money is the root of all kinds of evil.
6:10

Instructions to Timothy

Flee from the love of money. 6:11
Pursue righteousness, godliness, faith, love, endurance and gentleness. 6:11
Fight the fight of faith. 6:12
Take hold of the eternal life to which you were called. 6:12

Instructions for the Rich

Don't be arrogant. Don't put your hope in wealth.
Do good, be generous and willing to share.
In this way, they store up treasure in heaven. 6:17-19

Summarize

What do you notice about your notes above? What stands out to you? What questions do you have?

Answers will vary.

Write one sentence that sums up what this section is about:

Sample Summary:

Paul summarizes false teachers and gives a few more instructions to Timothy.

Name Answer Key

Date _____

SAMPLE ANSWERS:

Think and Explain

Chapter 6:3-21

What do you think "godliness with contentment is great gain" means?

I think that knowing God and being content with what he has given us is richer and fuller than always wanting more.

What do you think it means that the love of money is the root of all kinds of evil?

I think that loving money leaves people with no moral compass and that if we love money more than God, we do things that hurt people simply to get a couple more bucks.

What do you think it means to pursue righteousness, godliness and faith?

I think pursuing these things is simply pursuing Jesus and the love he has for us, sharing it with others.

What do you think it means to take hold of life that is truly life?

I think having the life Jesus offers is the life we all truly want- one full of love, joy and peace. Having lots of money may be fun, but there is no true life there without Jesus' love.

I Wonder...

Write down a question about the passage.

Questions will vary.

Date _____

Take a few moments to think about what you've read.

What stands out to you? What questions do you have? How can you apply what you read to your own life?

[illegible]

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Name Answer Key

Answer Key

Date _____

Social Justice Revisited

After studying 1 Timothy, explain what Paul says about women and slaves.

Was there anything that surprised you? Did you read anything that challenged your thinking? Explain:

Answers will vary

Name Answer Key

Date _____

A Letter From Paul

Even though we know I Timothy as a book, it is really a letter from Paul to Timothy.
Summarize what Paul wrote to him in your own words below.

Dear Timothy,

Answers will vary

Grace and Peace to you,

Paul

I Timothy at a Glance

Go back through each Gather the Facts page and write down your summary statement for each passage.
Then, based on all your passage summaries, write down one statement summarizing I Timothy.

Summary

Answers will vary.

Sample Answer: Paul writes to Timothy with instructions to stop false teachers and how the people in the church should act.

Passage Summaries

1:1-20	Paul writes to Timothy instructing him to stop false teachers.
2:1-15	Paul gives instructions for prayer and women's conduct.
3:1-15	Paul explains that the men in charge of the church must be of great character.
3:16-4:16	Paul highlights the mystery of godliness and gives Timothy more instructions.
5:1-6:2	Paul gives instructions for widows, elders and slaves.
6:3-21	Paul summarizes false teachers and gives a few more instructions to Timothy.

*All test questions come from
the Gather the Facts
pages and are marked with ***.

Test

Chapters 1-6

Fill in the Blank: (Complete the sentences below)

1. Paul tells us that he was once the worst of sinners yet was shown mercy, grace and love from God.
2. Paul tells men to pray for everyone especially those in authority, so we can live peaceful and quiet lives.
3. Paul wants women to adorn themselves with good deeds, and to learn in quietness and submission.
4. Paul tells Timothy to train himself to be godly.
5. The church is to care for widows who are truly in need. Slaves are to serve their masters even better if their masters are believers.
6. Godliness with contentment is great gain because we cannot take anything out of the world with us.

Multiple Choice: (Choose the best answer)

7. Paul wrote this book
 - a) As a sermon.
 - ☒ b) As a letter to Timothy.
 - c) Showing Timothy how to be saved.
 - d) All of the above

List: (Fill in the lists)

8. Write down 4 qualifications of an overseer:

- Answers will vary.
- See chapter 3:2-7 for possibilities.
- _____
- _____

Short Answer:

Paul says that false teachers are conceited and understand nothing. What do you think Paul meant?

Sample answer:

False teacher cause controversy and strife. I think false teachers don't understand God's love and what he did for us, otherwise they would be promoting love and faith instead.

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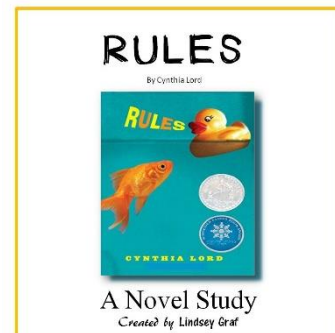
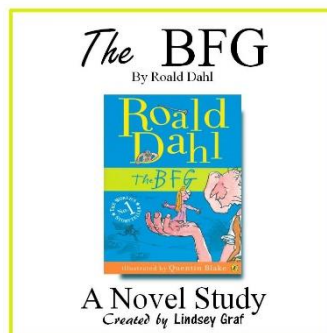
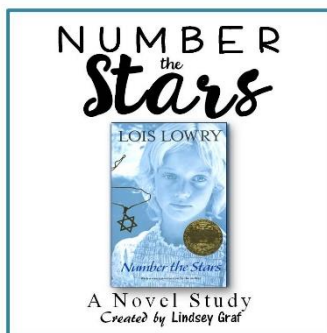


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